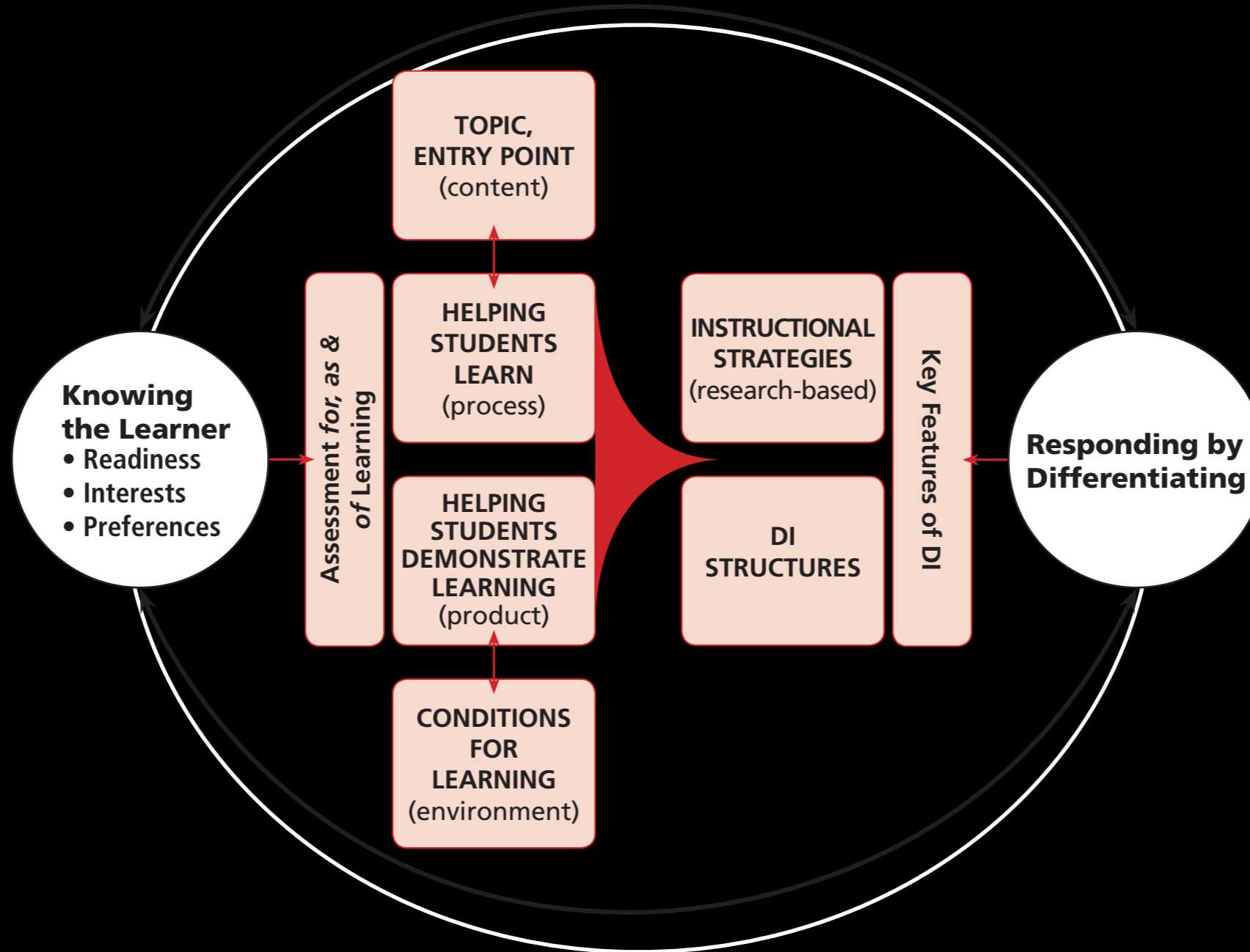


Differentiation

Making Learning Ideal for All Students

“Essential for some,
beneficial for all.”



So, What does this
mean to you?

Ways to Differentiate

- Provide different ways of knowing (images, maps, graphs, audio, visual, videos, short text, long text)
- Provide different ways of showing (videos, digital, graphic, pictures, roleplay,)
- Differentiate the environment (seating, movement, group/individual etc)

20s Slang: Exploring the Inventions and Entertainment of the Age

Task: demonstrate your knowledge of the 1920s using the language of the era

You may choose ONE of the following devices to show your understanding:

Written Letter	Video/ Documentary	Slideshow or powerpoint	Other technology (approved by Pearson)
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YOU MUST demonstrate:

- knowledge of at least 2 new inventions and HOW they change your family's life (p 134- 143)
- how to use the slang correctly by describing at least one person (boss, family member, boy/girlfriend etc)
- knowledge of entertainment available to young people
- an ability to apply these new concepts to a well organized and informative device

Alphabet Organizer

Choice Board

RAFT

The Great War: RAFT Assignment RUBRIC

Example

- Object: Demonstrate your ability to analyze ONE OF THE FOLLOWING
- a) the consequences of the Great war or Russian Revolution
 - b) the efforts to create international governmental & judicial structures up to 1930
 - c) how art re-inforces/challenges the prevailing social & political values

You may choose to do this in any way you see fit. A variety of options are listed below – but you are not limited to these choices. Speak with your teacher to determine the suitability of your final approach.

ROLE (option)	AUDIENCE (option)	FORMAT (option)	TOPIC- YOU MUST CHOOSE ONE OF THESE
Kaiser Wilhelm			- Impact of Peace Treaties (be specific) - Development of the League of Nations - Great War Art re: Veterans (poetry, visual art, music) - Short term consequences of the Russian Revolution - treatment of Veterans by home country
	Russian Population		
		Apology Letter	
	Priest	Confession	
		Mixed CD/iPod Playlist + Letter explaining song selections	
Teacher	Student	test	
Your choice	Your choice	Your choice	

RUBRIC

	Level 1	Level 2	Level 3	Level 4
Thinking: quality of insights, thoughtfulness, and persuasiveness	demonstrates limited insight and persuasiveness	-demonstrates some insight and persuasiveness	demonstrates adequate insight and persuasiveness	demonstrates outstanding insight and persuasiveness
Communication Communicating for Audience and purpose using of RAFT through assigned concepts (use of role, audience, format and topic)	-- experiences difficulty implementing RAFT effectively	- fairly good overall implementation of RAFT effectively	- good overall and effective implementation of RAFT	- excellent overall and effective implementation of RAFT
Application Connects a variety of concepts within chosen subject area	Has shown limited ability to connect a variety of concepts pertaining to unit material	Has shown ability to connect a variety of concepts pertaining to unit material	Has shown considerable ability to connect a variety of concepts pertaining to unit material	Has shown exceptional ability to connect a variety of concepts pertaining to unit material

More Ideas (p 19)

[http://padlet.com/
stephanie_pears/Oct27](http://padlet.com/stephanie_pears/Oct27)

Think of a word

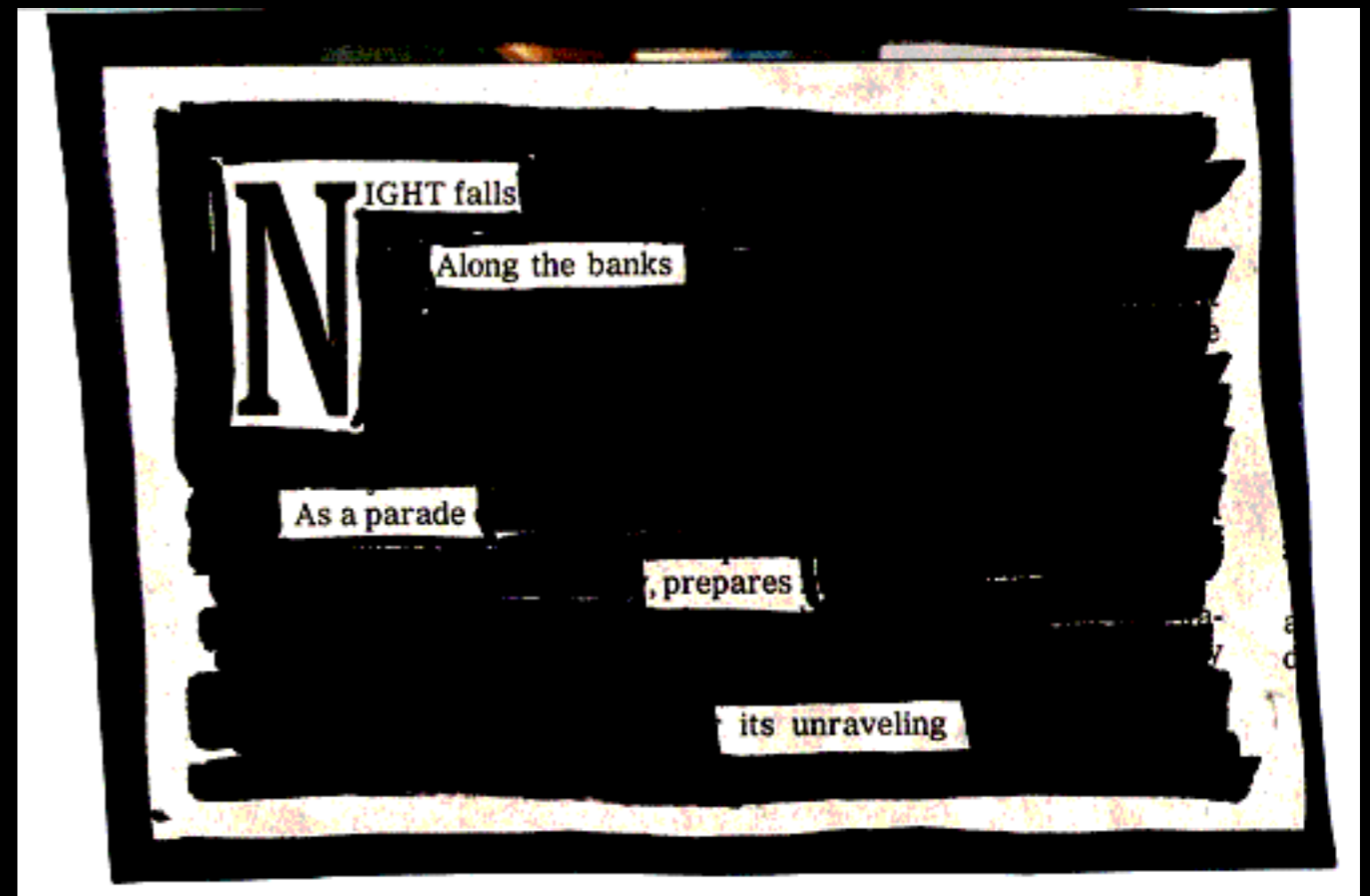
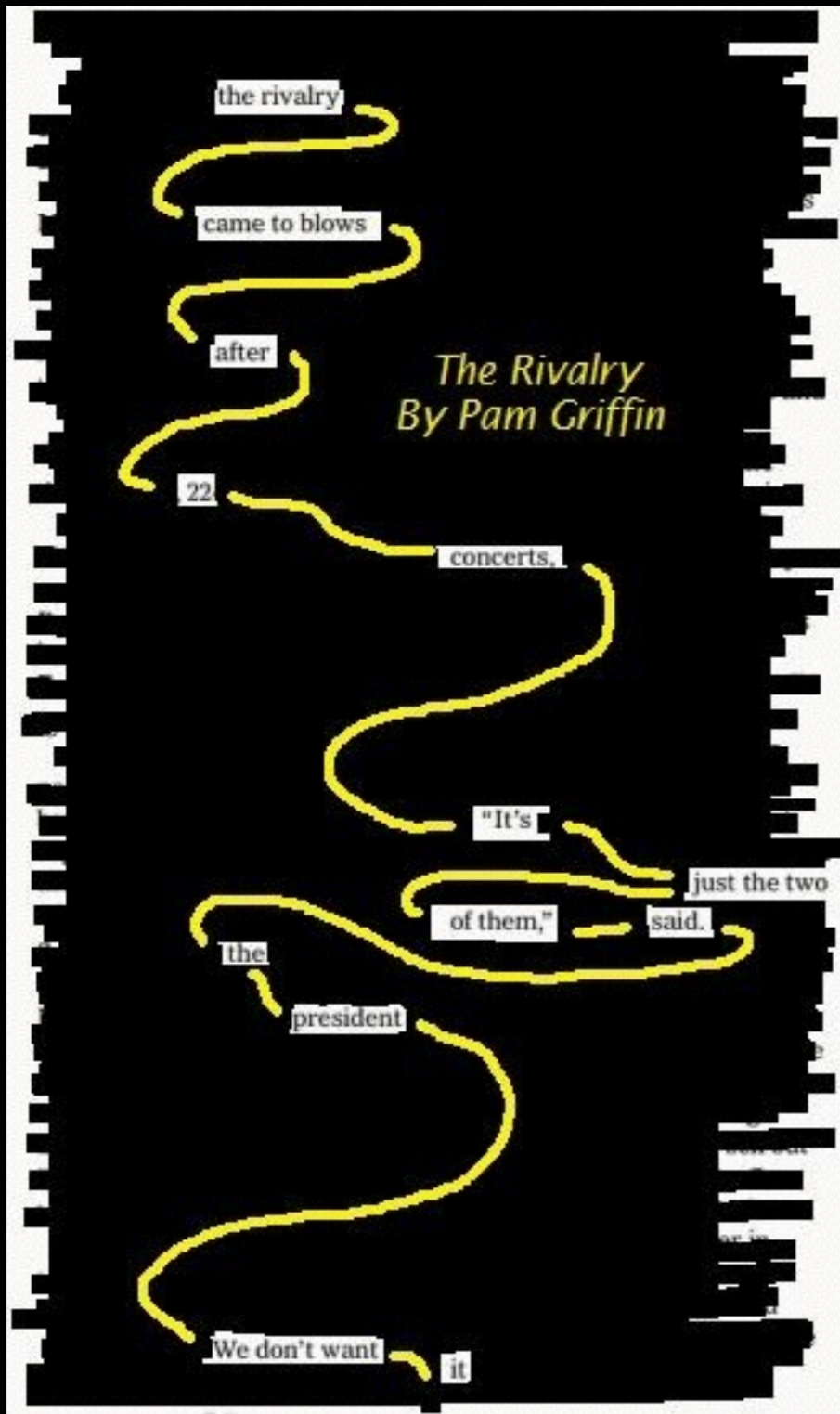
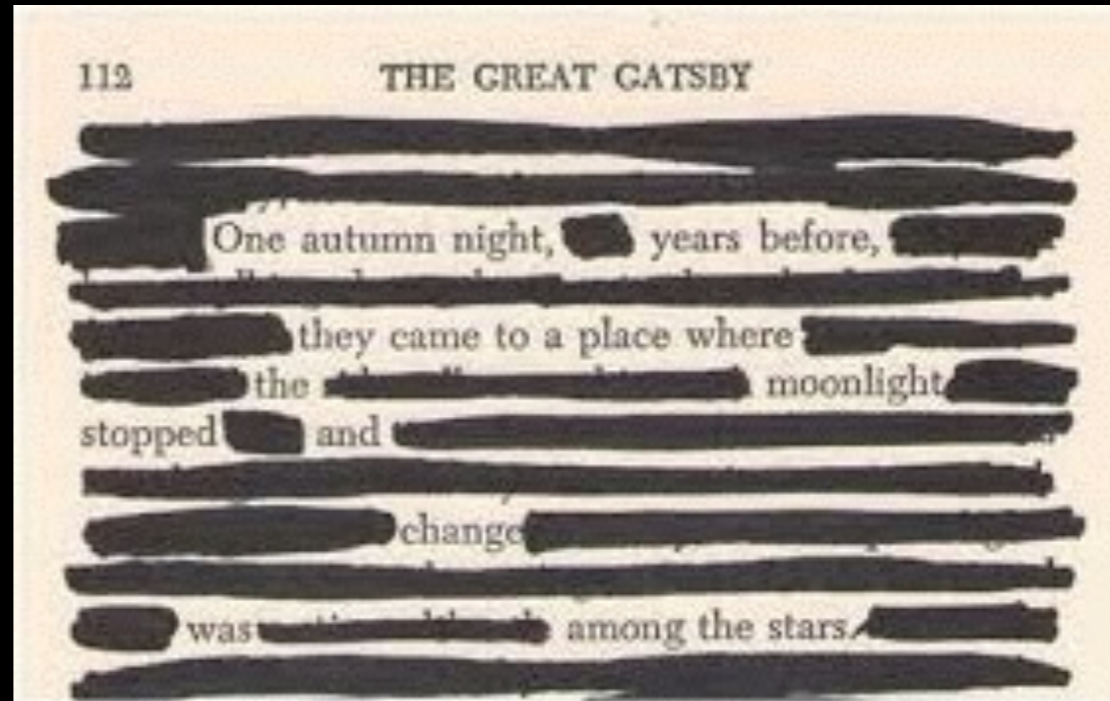


	A ₁	B ₃	C ₃	D ₂	
E ₁	F ₄	G ₂	H ₄	I ₁	J ₈
K ₅	L ₁	M ₃	N ₁	O ₁	P ₃
Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄
	W ₄	X ₈	Y ₄	Z ₁₀	

Literacy Activities

1. Write down a key word from the lesson and see how many points it scores
2. Do the same with a word from the lesson objectives

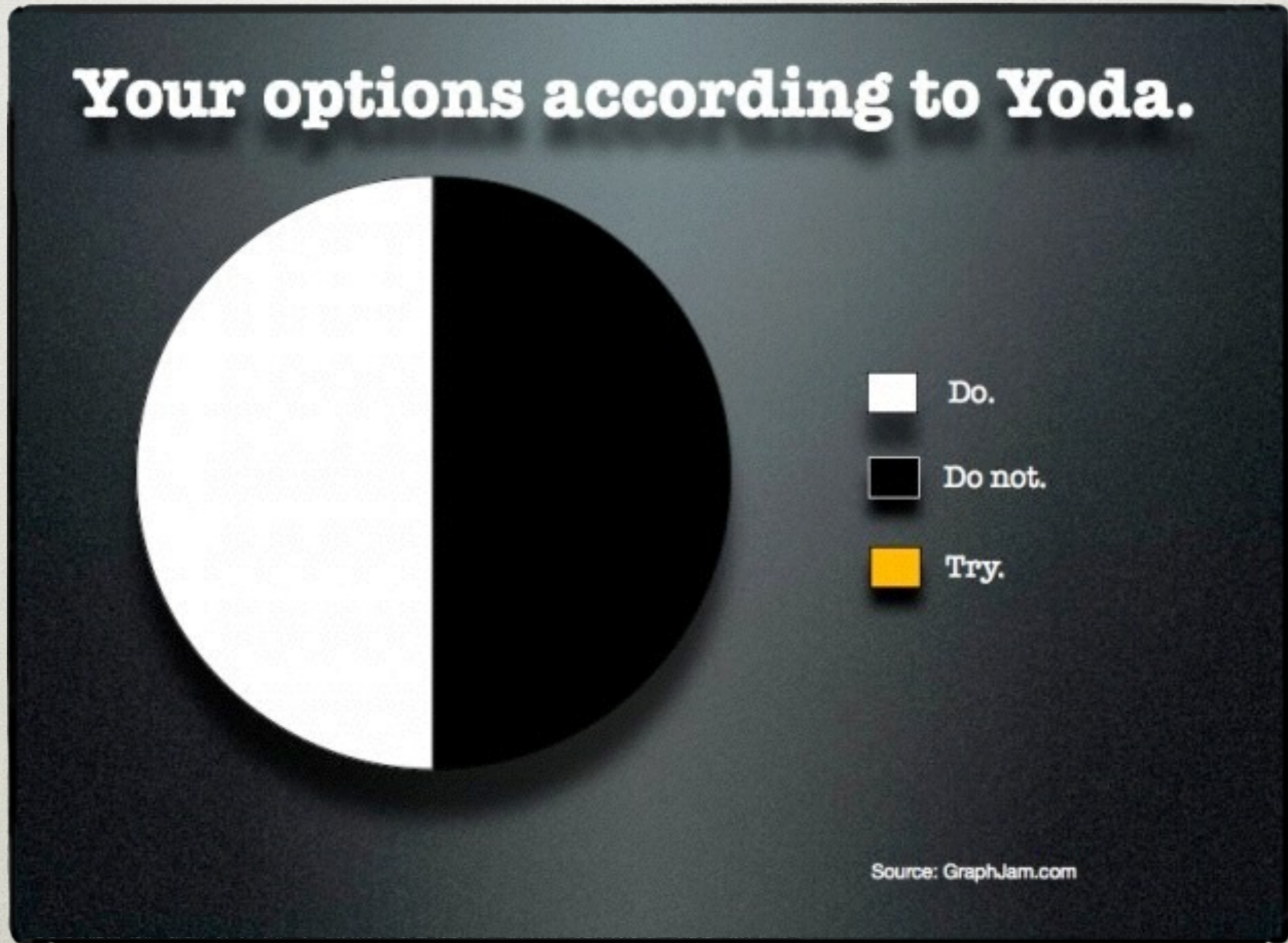
Black Out Poetry



C2.4: explain some ways in which WW2 affected Canadians

- Assignment:
- How did battle affect the soldiers who fought?
- Show this using the Blackout Poetry method

<http://tinyurl.com/rubricsYoda>



RUBRICS. LET'S DO.



Historical Resources

Ideas.

Historical Resources

- All of these are available on my DIIGO page
- <http://www.diigo.com/user/appledaughter>

McCord Museum (Montreal)

- <http://www.mccord-museum.qc.ca/en/keys/webtours/>
- [Interactives and Games](#)
- Images, political cartoons
- [Online Quizzes](#) (good for the Smartboard!)

New France

- Museum of Civilization's Virtual Museum of New France
- Parks Canada: Defending Quebec

World Wars

- [Animated Maps](#)
- [Games](#)
- [Homefront](#) - Disney & bacon
- [Multimedia on the “Big Concepts”](#)
- Juno Beach - [interactive Centre](#)

